OVERVIEW
Trinity Christian College’s Master of Arts in Counseling Psychology program offers rigorous professional training in counseling, combining theory, empirical research, and practical experience as students are prepared to become Licensed Professional Counselors (LPCs).

Taught from a Christian perspective, the program seeks to address the spiritual core of human life as responsive to God. Based upon this understanding, the program welcomes students of all faith traditions; establishes strong, personal connections between faculty and students; and emphasizes the formation of the whole person in the training of each student answering God’s call to bring healing and restoration.

BECOME A LICENSED PROFESSIONAL COUNSELOR (LPC)
With an M.A. in Counseling Psychology, you may pursue a career as a mental health counselor in a variety of settings, including psychiatric hospitals, community counseling agencies, mental health clinics, correctional facilities, residential child care facilities, church-related counseling centers, or youth counseling agencies.

The curriculum is designed to meet educational requirements for Licensed Professional Counselors (LPCs) in the state of Illinois. Upon completion of Trinity’s master’s degree program, you may choose to work toward a doctoral degree in counseling or clinical psychology.
CONVENIENT PROGRAM

The M.A. in Counseling Psychology program offers a 2 or 3-year option for earning the 48 credit hours required and operates on a year-round schedule. Each course meets one night per week so students are on campus two nights a week. The coursework consists of both traditional face-to-face courses and hybrid/blended courses with online components.

CLASSROOM DYNAMICS

From your first class meeting until graduation day, you will be part of a supportive group or cohort. Each cohort has a maximum size of approximately 20 students to facilitate an effective classroom environment among students and professor.

AFFORDABLE TUITION

Tuition for the M.A. in Counseling Psychology program is $650 per credit hour, a total of $31,200 for the entire program (48 credit hours total).

COURSE DESCRIPTIONS

All of the courses in Trinity’s M.A. in Counseling Psychology program have been designed to be completed in a specified order. Most students will begin with the first course, however, there are opportunities for students to join an existing cohort and complete the program. Registration is easy, and the classes you need will always be available in our pre-ordered format.

Psych 501 Counseling Theory and Methods I
(3 credit hours)
Examines the development of person-oriented approaches to counseling and enables students to develop skills and practice counseling methods based upon interpersonal and psychodynamic approaches.

Psych 502 Professional Orientation and Ethics *
(3 credit hours)
Provides an overview of ethical principles and standards in mental health practice and behavioral research, exploring application to hypothetical situations involving research subjects, clients/patients, and professional behavior. The main focus will be on mental health professionals functioning in clinical, research, and teaching roles.

REAL-WORLD EXPERIENCE

Becoming a counselor is a professional training process achieved through personal mentoring and practical experience. The Counseling Psychology program at Trinity includes a total of 700 hours of practical internship experience as required by the state of Illinois.

Assistance with locating practicum sites and internships is provided throughout the program. Supervision of counseling practicum and internships is provided on campus as well as at each training site.

YOUR PROFESSORS

Michael DeVries, Ph.D.
Director of Counseling Psychology Graduate Program; Professor of Psychology
Dr. DeVries and his wife, Louella DeVries, LCPC, own Olive Branch Counseling Associates, Inc., which offers professional counseling and psychotherapy services.

Jessica B. Clevering, Ph.D.
Assistant Professor of Psychology
Dr. Clevering’s philosophy of education and psychology has been influenced greatly by her Reformed Christian education, her experience teaching overseas, and her dissertation research on identity.

Derrick Hassert, Ph.D.
Professor of Psychology
Dr. Hassert has a M.A. and Ph.D. in cognitive neuroscience and an M.A. in clinical psychology, as well as background in behavior analysis.

Debra Majewski, Ed.D.
Instructor/Practitioner of Psychology
As well as teaching at Trinity, Dr. Majewski serves as the Clinical Supervisor at a local agency and is the owner of Balance Counseling and Wellness in Homewood, IL.

Dan Sartor, Ph.D., NCC
Director of the Institute for Counseling and Assessment
Dr. Sartor has experience in both private practice as a Licensed Clinical Psychologist and in academia, teaching, clinically supervising, and mentoring students.

Kara E. Wolff, Ph.D.
Assistant Professor of Psychology
Dr. Wolff has seven years of clinical psychology experience, during which she has provided counseling to children, adolescents, and adults, served as a school counselor, provided psychological assessments, and more.
**Psych 503 Counseling Theory and Methods II (3 credit hours)**
Examines the development of cognitive and behavioral approaches to counseling and enables students to practice counseling methods based upon cognitive and behavioral psychology.

**Psych 504 Assessment and Evaluation of Individuals * (3 credit hours)**
Examines group and individual psychometric theories and approaches to appraisal. The course will also consider the specific ability to administer and interpret tests and inventories to assess abilities, interests, and identify career options.

**Psych 506 Social and Cultural Foundations * (3 credit hours)**
Provides an advanced overview of contemporary theory and research in the social and cultural foundations of psychology. The course addresses the social and cultural contexts shaping our personal relationships and cultural activities.

**Psych 507 Psychopathology * (3 credit hours)**
Examines the history of attempts to understand and classify mental disorders. Current models of psychopathology will be critically analyzed in terms of empirical support and Christian worldview. The role of diagnosis and its relationship to counseling practice will be explored.

**Psych 508 Research Design * (3 credit hours)**
Focuses upon understanding pertinent information concerning research methodology for designing, implementing, and evaluating therapeutic evaluating research, and analyzing the strengths and weaknesses of various research designs.

**Psych 509 Counseling Children and Adolescents (3 credit hours)**
The course will address treatment planning and counseling techniques with child and adolescent populations.

Students will become familiar with a variety of conceptual models developed for counseling children and adolescents. The course will focus upon training students in the skills and approaches needed for diagnosis, case conceptualization, and counseling strategy needed for effective counseling with this population.

**Psych 601 Practicum/Internship I (3 credit hours)**
This course will include 350 hours of internship experience and focus upon understanding principles, ethics, practices of Counseling Psychology in the context of actual counseling practice, training, and case presentation. The course will include classroom instruction, on-campus supervision, and supervision at the internship site as well as direct service to clients. Students will discuss treatment plans and case presentations taken from internship experiences under supervision both in class and at their internship site.

**Psych 602 Life-Span Development* (3 credit hours)**
Provides an advanced overview of current research and theory on life-span human development relevant to counseling psychology. Emphasis will be placed on physical, cognitive, emotional, and social development as well as on issues such as diversity and socialization in relation to perceptions of human development.

**Psych 603 Internship II (3 credit hours)**
A continuation of Practicum/Internship I, with a focus on principles, ethics and processes of Counseling Psychology related to counseling practice. The course will include 350 hours of internship experience. Special attention will be given to the development of a spiritually integrated approach to counseling practice.

**Psych 604 Career Development * (3 credit hours)**
Provides an overview of the major career development theories and decision-making models. Students are expected to critically examine vocation/career development theories and their application to the counseling process. This course is a central component in preparing students to competently assess and counsel clients in the areas of career and vocational development.

**Psych 605 Substance Abuse Counseling * (3 credit hours)**
Provides an overview of the pharmacological mechanisms of drugs of misuse and abuse as well as research on the most effective pharmacological, behavioral, and psychotherapeutic approaches used to address disorders of chemical dependence and addiction.

**Psych 606 Marriage, Couple, and Family Counseling * (3 credit hours)**
Critically examines current systems of marriage, couple, and family counseling from a Christian perspective sensitive to religious, cultural, and racial diversity.

**Psych 607 Christian Perspectives on Counseling * (3 credit hours)**
Provides an overview of the major perspectives of counseling and psychology, their theoretical assumptions, applications, empirical basis, as well as a critical analysis of each theory from the standpoint of Christian theology and anthropology.

**Psych 608 Group Dynamics * (3 credit hours)**
An introduction to group process and group counseling for students intending to become professional counselors. Students will study the effects of group process on human interaction as well as the theories, principles and techniques of doing counseling or psychotherapy with groups of people.

*Blended courses that combine face-to-face and online components.*
PSYCHOLOGY DEPARTMENT
MISSION STATEMENT
The Master of Arts in Counseling Psychology at Trinity Christian College seeks to train and prepare professional mental health counselors based upon a Reformed, biblical perspective on the nature of human beings, scientific knowledge, and counseling methods.

FOR MORE INFORMATION
Visit: graduatestudies.trnty.edu
E-mail: graduatestudies@trnty.edu
Call: 708.293.4567

ADMISSION REQUIREMENTS
To enter the M.A. in Counseling Psychology program, you will need a bachelor’s degree from an accredited institution, with a 3.0 minimum GPA. The following courses are required before starting the program:

- Introductory or General Psychology
- Lifespan Development
- Abnormal Psychology
- Research Design

(If you have not taken these courses previously, you may take them at Trinity. Please contact the program coordinator at 708.293.4567 or graduatestudies.trnty.edu).

Trinity Christian College is accredited by and is a member of The Higher Learning Commission (www.ncahlc.org or 800.621.7440).

SIMPLE STEPS TO APPLY
1. COMPLETE THE APPLICATION
   (apply online at apply.trnty.edu or download at graduatestudies.trnty.edu)
2. SUBMIT $50 APPLICATION FEE
   (make check payable to Trinity Christian College)
3. PLEASE SEND OFFICIAL, UNOPENED COLLEGE TRANSCRIPTS, TWO LETTERS OF RECOMMENDATION, APPLICATION AND APPLICATION FEE TO:

   TRINITY CHRISTIAN COLLEGE
   GRADUATE STUDIES
   6601 W. COLLEGE DRIVE
   PALOS HEIGHTS, IL 60463