SOC 250 Sociology of Social Problems (3)
Fall
This course is a study of ways various societies' social problems are defined and identified, including theoretical acknowledgement of the effect of cultural presuppositions and structures on the generation and perception of social problems. Students analyze a series of selected problems (e.g. delinquency, discrimination, child abuse, drug use, etc.) and their proposed solutions. Prerequisite: SOC 121.

SOC 252 Sociology of Development—CCS (3)
Spring, Even
This course acknowledges development as a socially generated phenomenon and assumes that there are structural features by which development occurs. It includes a history of the development of society, current levels of societal development, and inequalities in and among societies. We conduct a review of several approaches to the study of development, including Marxist dependency theory, world systems analysis, the cultural-ecological approach, and various Christian attempts at such analysis. We investigate the interdependence and unequal development of cultures and societies, particularly the effects of European and North American influences on less technically and economically developed countries such as those in Asia, Africa, South and Central America, and Oceana. Prerequisite: intro political science, economics, sociology, history, or other cross-cultural studies coursework. Fulfills one cross-cultural studies Foundations requirement.

SOC 254 Cultural Anthropology—CCS (3)
Varies
Students study the manifestations of culture with a focus on the wide variety of human life patterns and structures occurring at different times and places. The course involves systematic cross-cultural comparisons as well as the issue of intercultural dependence and independence. Fulfills one of the cross-cultural studies Foundations requirements.

SOC 260 Sociology of Race and Ethnicity (3)
Varies
In this course, we study the concepts and perceptions of “race” and ethnicity, investigating such phenomena as prejudice, discrimination, assimilation, pluralism, ethnic boundaries. Substantively we treat the relations between ethnicity and political rights and boundaries, ethnic groups’ participation in and uses of politics, as well as societal and political implications and effects of ethnicity. We also study specific ethnic groups. This course is identical to PLSC 260. Prerequisite: SOC 121 or PLSC 121.

SOC 261 Sociology of Religion (3)
Varies
This course examines such societal institutions as churches, sects, and cults. This course is identical to THEO 331. Prerequisite: SOC 121 or THEO 121.

SOC 262 Sociology of Race and Ethnicity (3)
Varies
In this course, we study the concepts and perceptions of “race” and ethnicity, investigating such phenomena as prejudice, discrimination, assimilation, pluralism, ethnic boundaries. Substantively we treat the relations between ethnicity and political rights and boundaries, ethnic groups’ participation in and uses of politics, as well as societal and political implications and effects of ethnicity. We also study specific ethnic groups. This course is identical to PLSC 260. Prerequisite: SOC 121 or PLSC 121.

SOC 241 Sociology of Marriage and Family (3)
Varies
Students study the structure and variable forms of marriage and family, review the history of family sociology, and survey Christian approaches in this area of sociology. Prerequisite: SOC 121.

SOC 243 Group Dynamics (3)
Varies
This course treats the group as a phenomenon distinct from the individual, the institution, and the crowd. It probes the foundation of human interaction and communication in face-to-face settings. Students analyze group structure; physical formations; emotional factors and attachments; and the evolution of leadership functions, norms, values, and procedures. This course is identical to COMM 243 and PSYC 243. Prerequisite: sophomore standing.

SOC 246 Urban Sociology (3)
Spring
In this study of city, urban life, and its history, we consider the theoretical perspectives on the nature of the city and the social problems of present urban and suburban areas. Prerequisite: SOC 121.

SOC 248 Urban Studies Application (3)
Varies
This course is an advanced undergraduate study of the contemporary city in the global context. In it, we address urban planning and growth; relation of core city to its region; regional planning; relation of urban development to its aspects, such as the global resources, consumer markets, labor supply; and environmental conditions, impacts, and stewardship. We analyze and apply that analysis to understand urban conditions and to participate in culture, structure, and development. We strive to apply a Christian perspective, sensitivity, and action to the city and our agency in it. Prerequisite: SOC/HIST 246.

SOC 251 Theories of Society (3)
Fall, Odd
This course is an intensive study of the theories and methodology of the major schools of social thought. It begins with a survey and comparison of traditional African, Greek, and early European thought. It continues with a study of the term and concept “theory.” The course then
turns to an emphasis on theoretical developments in contemporary sociology, with reference and selective attention to major schools of social and sociological thought. Prerequisite: SOC 121. This course is identical to PHIL 351.

SOC 353 Social Science Research Methods (3)  
Spring  
This introduction to the basic methods of empirical research in the behavioral sciences examines techniques and theory of research analysis and design, formulating and testing hypotheses, sampling, collection, and analysis and interpretation of data. This course is identical to SWK 353. Prerequisites: nine hours of psychology or sociology; one 200-level (or higher) course in sociology, psychology, management, or education; and MATH 151.

SOC 399 Independent Study (1-4)  
Fall, Spring  
This course is offered by arrangement with the faculty. Students should not take as an independent study a course that is offered regularly in Trinity’s curriculum.

SOC 410 Senior Sociology Seminar (3)  
Fall  
This seminar serves as the department’s capstone. It reviews major social and sociological concepts, topics, and approaches, and helps students link their past course work with applications in their lives beyond college. It assures students of their theoretical and religious frameworks as these apply to the discipline of sociology and the practice of social service. Assessment of students’ attainment of the program’s principles and commitments is a major aspect of this course. This course is required of all major students, and presumes completion of or simultaneous enrollment in all other required courses.

SPAN SPANISH

SPAN 101 Elementary Spanish I (3)  
Fall  
A study of the basic grammatical structure of the language and vocabulary, with intensive oral and aural practice. Students will begin to learn basic geographical, historical and sociological facts in order to appreciate the language’s cultural context. This class may not be counted towards the major or minor in Spanish.

SPAN 102 Elementary Spanish II (3)  
Spring  
This continuation of Spanish 101 emphasizes speaking and understanding the language, while continuing to study the grammar. This class may not be counted towards the major or minor in Spanish. Prerequisite: SPAN 101 or placement.

SPAN 201 Intermediate Spanish I (3)  
Fall  
This continuation of the study of the Spanish language review and expands upon the basic grammatical structures and vocabulary groups learned at the 100 level. Emphasis is placed on oral and aural communication. The skills for interpreting cultural products (film and texts) are introduced. Prerequisite: SPAN 102 or placement.

SPAN 202 Intermediate Spanish II (3)  
Spring  
This course culminates the introduction and practice of basic oral, aural, reading and writing skills. Prerequisite: SPAN 201 or placement.

SPAN 302 Advanced Writing and Conversation (3)  
Varies  
The student will learn to write summaries, reports, and informal correspondence in conjunction with speaking activities in class and interactive conversational situations. The student will also increase listening comprehension as well as learn to write and narrate orally with detail in all tenses on topics related to interests and events of current, public, and personal relevance. Prerequisite: SPAN 202 (or SIS 252) or department approval.

SPAN 315 Culture and Civilization of Spanish America (3)  
Varies  
This course explores Spanish American cultural products and practices through an examination of history and essays in Spanish. Prerequisite: completion of or concurrent enrollment in SPAN 202 or SPAN 302.

SPAN 316 Topics in Spanish-American Culture (3)  
Varies  
A study of topics dealing with the cultures of Spanish America, which may include the arts, music, film, religious traditions, family/social customs, political cultures, distinctive national characteristics, etc. The course will include an examination of essays and videos (in Spanish) about Spanish-American culture and society, including important historical events. Prerequisite: SPAN 302 or 315.

SPAN 365 Spanish American Literature I (3)  
Spring, Even  
This introductory study of Spanish American literature reviews the most representative passages of key works from the conquest to independence (16th through 19th centuries). Prerequisite: completion of or concurrent enrollment in SPAN 302 or 315.

SPAN 366 Spanish American Literature II (3)  
Fall, Even  
This introductory study of Spanish American literature reviews the most significant passages of key works from independence to the present (19th through 21st centuries). Prerequisite: completion of or concurrent enrollment in SPAN 302 or 315.

SPAN 368 Topics in Spanish American Literature (3)  
Varies  
This course is an in-depth examination of some particular body of Spanish American literature. Topics vary from