requirements: SPED 216 or acceptance into the Teacher Education program if seeking licensure.

**SPED 380 Methods for Special Educators (3)**
*Fall, Spring*
This course is designed to study and discuss theories and techniques of methods of instruction at the elementary level, middle grades, and high school level for students of all abilities. Specific topics will include organizing, planning, instructing, and assessing all learners including cross-categorical special education students. We will study the nature and needs of children, early adolescent, and adolescents. We will study the many roles of the teacher including decision-maker, instructional planner and leader, classroom manager, evaluator, assessor, and the role of the teacher in the coordination and referral of students to health and social services. Prerequisites: Acceptance into the Teacher Education program and 200 hours of field experiences. Novice teaching: 90-100 hours.

**SPED 399 Independent Study (1)**
*Varies*

**SPED 420 Critical Issues in Special Education (3)**
*Fall*
This course explores current trends and practices in the field of special education, as well as the changing roles and responsibilities of the special educator. Prerequisites: SPED 216, two 300-level special education courses, and acceptance into the Teacher Education program if required for licensure.

**SWK SOCIAL WORK**

**SWK 150 Introduction to Social Work (3)**
*Spring*
This course offers an exciting opportunity for experiential learners to explore the profession of social work, social work values and ethics, and vocational calling to helping those in need. Students will be empowered to explore diverse social work settings and working with a variety of populations.

**SWK 210 Social Welfare Institutions (3)**
*Fall*
This course offers students an opportunity to actively engage in critiquing historical trends and current issues impacting social policies and programs. This exploration will offer faith-based perspectives on roles and responsibilities across various social, political, and economic systems. Prerequisite: SWK 150, or permission of instructor.

**SWK 225 Social Work Values and Ethics (2)**
*Spring*
This course offers rich opportunity for open-minded learners to stretch personal values and ethics in relation to God’s plan for fostering justice, humility, and unconditional love. Prerequisites: SWK 150 and 210, or permission of the instructor.

**SWK 300 Topics in Social Work (3)**
*Summer*
This course will offer experiential learners unique knowledge and skills related to current and emerging topics of concern within the social work profession. Building on a community-centered generalist practice approach, this course will provide opportunities for focused skill development to serve at-risk/special populations. Prerequisites: SWK 150 and 225, or permission of the instructor. This course is offered during the summer session, and the course topic is determined each year.

**SWK 310 Human Behavior & the Soc. Environ. (4)**
*Fall*
This course revisits multiple perspectives of our human experience from birth to death. Using a systems approach it frames our development from a bio-psycho-social-spiritual perspective. Additionally, students will gain critical skills for conducting holistic assessments. Prerequisites: Formally admitted to the program.

**SWK 315 Diverse Populations (3)**
*Spring*
This course provides an opportunity for experiential learners to engage in self-reflection around the dynamics of diversity. Also explored are the issues of globalization as they impact urban communities. Significant factors and types of diversity will also be discussed. Prerequisites: SWK 150, 210, 225 or permission of instructor.
SWK 340 Generalist Practice with Individuals (3)
Fall
This course will offer experiential learners skills to conduct community-centered generalist practice with individuals. Using strength-based interviewing skills, students will actively participate in simulations. Prerequisites: Formal admission to the program.

SWK 350 Generalist Practice with Groups & Families (3)
Spring
This course will offer experiential learners the skills to conduct community-centered generalist practice with groups and families. Students will engage actively in simulations using and adapting a variety of intervention methods across diverse settings. Prerequisites: SWK 340 and formal admission to the program.

SWK 353 Social Science Research Methods (3)
Spring
This course offers students the opportunity to explore research principles and skills in social work. Coverage of both quantitative and qualitative research methods used in social work and program evaluation; including a survey of research designs, sampling, data collection, data analysis, and interpretation from an ethical standpoint provides the foundation for this course. This course is cross-listed with SOC 353. Prerequisites: MATH 151 or permission of instructor.

SWK 360 Generalist Practice with Organizations and Communities (3)
Fall
This course will offer experiential learners the skills to conduct community-centered generalist practice with organizations and communities. Students will engage actively in simulations using and adapting a variety of organizational administration and asset-based community development approaches across diverse settings. Prerequisites: SWK 340, 350, and formal admission to the program.

SWK 365 Organizational Leadership and Development (3)
Fall
This capstone assessment course fulfills the college capstone requirement, through the planning and implementation of a community social action project. Models and concepts surrounding leadership in social work will be explored and practiced. Prerequisites: Formally admitted to the program.

SWK 370 Community Social Action Policy (3)
Fall
This course will energize and mobilize students for involvement in community-centered social action. Students will model assimilation and commitment to effecting dynamic social change within community through their leadership and development of a social change project. Prerequisite: SWK 210 or permission of instructor.

SWK 399 Independent Study (1)

SWK 400 Field Education (10)
Spring
This course provides an exciting opportunity for students to gain valuable experience in a social work field-practicum setting. This formal practicum experience will allow students to put into practice the knowledge and skills they have gained throughout the social work program. Prerequisites: SWK 340, 350, 360, and formal admission to the program.

SWK 401 Field Education Seminar (2)
Spring
This seminar course will assist students in monitoring their progress toward achieving learning objectives in field practicum. Students will share and learn from each other around issues of community-centered generalist practice. Prerequisites: Concurrent enrollment in SWK 400.

THEO 121 Biblical Foundations: The Old Testament & Its Fulfillment (3)
Fall, Spring, Summer
This course studies biblically derived foundational concepts which are basic to all Christian academic work, including the Bible as divine revelation, creation, humans as God’s image bearers, the covenant, cultural mandate, sin and judgment, salvation, the kingdom of God, and how such Old Testament themes find their fulfillment in the ministry and message of Christ in the New Testament gospels. Fulfills one of the theology Foundations requirements.

THEO 122 The Church & Christian Traditions (3)
Spring, Summer
Building upon THEO 121, this course is a study of the beginning of the Christian Church since Pentecost, the expansion of the Church, the New Testament Epistles and eschatology, and a study of the major Christian traditions, their historical backgrounds, and their beliefs and practices, and stance toward culture. Prerequisite: THEO 121. Fulfills one of the theology Foundations requirements.

THEO 200 Biblical Exegesis & Hermeneutics (3)
Fall
This course will invite students to engage the content of the both the Old and New Testaments and will introduce students to strategies for sophisticated Christian readings of the Bible. Covering all of the literary genres of the Bible, the course will emphasize interpretational and hermeneutical practices that will facilitate wise and careful readings of particular texts within their wider theological, ecclesial, historical, geographical, and cultural contexts. This course builds on THEO 121/122 and prepares students for upper level Biblical studies electives. Prerequisites: THEO 121 and 122.