PLSC 351  
Prof. John Sianghio  
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2:00-3:20 T,R (3 credit hours)  
Groot Hall, 110  
Office: Vander Velde Hall  
Office Hours: 11:15-12:15; 1:00-2:00  
Office Phone: (708) 293-4915

Aid and Development: Service Learning Course

I. Course Overview

This course examines issues in aid and development. Both theories of causality and subsequent strategies for combating poverty, injustice, and other barriers to development will be discussed. The NGO model of development aid will be given primary treatment as well as principles for engaging in development work and management. Practical hands-on service with an NGO is mandatory.

Course Methodology

This course will be an interactive lecture. Class participation is expected. I will pose questions for discussion to the class or certain class members. I will often ask questions about the assigned material and expect class members to be prepared enough to answer. While answers will never hurt your grade, you will need to *earn* your class participation points. Do not be afraid of being right or wrong. Read the material and justify your answers. While I want you to understand and absorb the material, it is equally important for you to be able to think critically.

The course also requires the student to participate in hands-on service learning with an NGO partner as identified by the Office of Service Learning and the instructor.

Course Objectives

Upon completion of this course the student will:

1) Understand the major theories regarding the cause of developmental disparity as well as the major theories and institutions engaged in development and the pros and cons of both theories and subsequent praxis.

2) Engage the practical issues in managing information, resources, and relationships in the context of an NGO.

3) Appreciate the Christian call and response to developmental issues.

4) Be immersed in a culture of partnership and service.

Required Works for Purchase

Magay, Melba P. Transforming Society*


*Distributed in class

**Other supplemental readings listed on the Syllabus and T.B.D.; weblinks or articles will be available online through E-Journal Database or uploaded to Moodle.

**Evaluation**

Midterm: 25%
Service Learning Project and Final Paper: 35%
Attendance 5%
Service Learning Journal 10%
Class Participation/Exercises 25%

**II. Policies**

**Makeup**

Exam makeup must be arranged with me. Final paper is due by 5:00pm on the day of the final exam as it replaces the final exam. I will not accept late final papers.

**Attendance**

Attendance is extremely important. Students are expected to attend each session. 2 free absences are allowed. I will deduct .5% from the class participation grade for each unexcused absence thereafter. Excused absences must be approved. Prior notice of absence for extra-curricular activities is necessary. Emergency absences should be discussed with me ASAP. 7 unexcused absences will result in failure of the course.

**Plagiarism**

Plagiarism will not be tolerated. Plagiarism will result in automatic failure of the course.

**Students with Special Needs**

Trinity Christian College will make reasonable accommodations for students with documented disabilities through the Office of Learning Services (OLS), located in the Molenhouse Student Center. A confidential meeting to discuss an individualized
accommodation plan should be scheduled with Nancy Kwasteniet, the director of Trinity’s OLS at 708.239.4765; nancy.kwasteniet@trnty.edu. Students who are dissatisfied with their academic progress or who wonder if a disability may be present are also encouraged to schedule an appointment.

Tutoring services are available for Trinity students for all courses at no charge. In addition, organizational mentoring services are offered. Tutor request forms can be obtained in the Cooper Center/Office of Learning Services offices, located in the Molenhouse Student Center, and also on the Trollweb under Academic Support Services. Tutor Hotline: 708.293.2199.

Special/Extenuating Circumstances
Please feel free to talk to me about any special considerations you may need. I do not like to give extensions or to revise policies, but, it never hurts to talk or email to explain your situation, need, or desire. I will probably not change my policies, but I will always hear you out and you may convince me yet.

III. Reading and Class Schedule

R 1/21
Syllabus Day
Class Overview

T 1/26

“The world food system”-from, 12 myths about world hunger**

Maggay-Introduction and Part I

R 1/28
Maggay-Part II

T 2/02
Maggay-Part III

R 2/04
Maggay-Part IV
T 2/09

R 2/11
Kloby, Jerry. “Chapter 6:” *Inequality, Power, and Development*. 164-197**

T 2/16

R 2/18

T 2/23
Drucker-Part I, 3-28

R 2/25
Drucker-Part I, 29-49

T 3/02
Drucker-Part II, 53-72

R 3/05
Midterm (Through-Drucker, Part I)

T 3/09
Drucker-Part II, 73-103

R 3/11
Drucker-Part III, 107-130
T 3/16
Spring Break
R 3/18
Spring Break
T 3/23
Drucker-Part III, 131-144
R 3/25
Research Methodology TBD
T 3/30
Research Methodology TBD
R 4/01
Drucker-Part IV, 145-160
T 4/06
Drucker-Part IV, 161-185
R 4/08
Prahalad-Chapter 1: 25-46
T 4/13
Prahalad-Chapter 2: 47-71
R 4/15
Prahalad-Chapter 3: 73-88
T 4/20
Prahalad-Chapter 4: 89-102
R 4/22
Prahalad-Chapter 5: 103-122

T 4/27
Class Cancelled for OPUS

R 4/29
Prahalad-Chapter 6: 125-140

T 5/04

R 5/06
Final Exam Review