ABOUT THIS PROGRAM
The department of history, in both Foundations and upper-level courses, seeks to cultivate in students: 1) a Reformed and Christian worldview of cultural formation and historical development; 2) historical consciousness and understanding; 3) skills in reading, writing, thinking, and speaking; and 4) preparedness for a variety of callings in God’s world.

A Reformed perspective acknowledges the goodness of creation, the consequences of the fall, the failure of human schemes of redemption, and the call to transform culture in order to renew God’s world according to the Biblical norms of justice and shalom. Historical understanding is promoted both by having students learn the outlines of what has happened in the past and by bringing students into contact with the sources which inform us about the past. Skills in reading, writing, thinking, and speaking are necessary to gain historical understanding, to communicate that understanding to others, and to apply historical understanding to responsible service.

FOUNDATIONS COURSEWORK
- First Year Experience
  - FYF 101/111
- Theology
  - THEO 121
  - THEO 122
- Philosophy
  - PHIL 101
  - PHIL 102/110/111/HON 108
- English
  - ENGL 103/HON 103
  - ENGL 104
- Mathematics
  - One from MATH 103, 109, 110, 111, 141, 151
- Natural Science
  - Biology – laboratory based biology course
  - Physical – laboratory based chemistry/physics course
- Fine Arts
  - One from 9 options
- Physical Wellness
  - One from: PE 110, 112
- Cross Cultural Studies
  - Two from 20 options

PROGRAM COURSEWORK
- Major Requirements
  - HIST 103 American and Western Civilization
  - HIST 104 Europe and Western Civilization
  - HIST 200 Introduction to Historical Inquiry
  - HIST 250 History of Chicago
  - HIST 282 The West and the World in the 20th Century
  - HIST 338 Envisioning America: The United States Since 1920
  - HIST 380 Secondary History Methods
  - HIST 401 Senior Research Seminar: Topics in History
  - One from: HIST 331, 332
  - One from: HIST 261, 281, 283, 285, 286
  - One from: HIST 353, ECON 225
  - One History elective
- Required Cognates
  - COMM 101 Fundamentals of Public Speaking
  - GEOG 201 World Geography–CCS
  - PLSC 201 American Government
  - PSYC 123 Life Span Development
- Education Minor
  - EDUC 203 Introduction to Education
  - EDUC 209 Technology in Education
  - EDUC 303 Educational Psychology
  - EDUC 311 Literacy in the Disciplines
  - EDUC 312 Middle Grades Literacy
  - EDUC 335 Teaching in Middle Grades
  - EDUC 380 Methods for General Educators
  - EDUC 454 Student Teaching Seminar: Contemporary Issues
  - Student Teaching – EDUC 450, 455, 459
  - SPED 216 Introduction to Exceptional Children

This plan includes Foundation and Major coursework. A minor is required and additional elective credits may be needed to reach the required 120 credit hours to earn degree.

7/30/2018